



Acceptable Use of the Internet and Digital Technology Policy

Rationale

The internet is an essential element in 21st Century life for education and social interaction. The purpose of internet use in school is to promote child achievement, to support the professional work of staff and to enhance Social Arts for Education's management, information and business administration system. Benefits include:

- Access to world wide resources and research materials
- Educational and cultural exchanges between children world wide
- Access to experts in many fields
- Staff professional development such as access to online learning and forums
- Communication with support services, professional associations and colleagues
- Exchange of curricular and administration data (i.e. between colleagues, LA and DfE)

The statutory computing curriculum requires children to learn how to locate, retrieve and exchange information using digital technologies. Consequently, in delivering the curriculum teachers need to plan to integrate the use of digital technologies and web based resources including e-mail to enrich learning activities. Effective internet use is an essential life skill.

Aims

Access to Social Arts for Education's network and use of digital facilities owned by Social Arts for Education, including access to the Internet, are conditional on observance of the following Acceptable Use Policy.

The Aims of this Acceptable Use Policy are to:-

- Allow all users access to school digital resources and use of the Internet for educational purposes.
- Provide a mechanism by which staff and children are protected from Internet sites, information, and individuals that would undermine the principles and aims of Social Arts for Education.
- Provide rules which are consistent, and in agreement with the Data Protection Act 1984, Computer Misuse Act 1990 and other legislation relevant to the use of computers and electronic data in schools.
- Provide rules that are consistent with the acceptable procedures commonly used on the Internet, including those associated with netiquette.
- Provide rules relating to the use of computers and ICT facilities in school, which are consistent with the general policies of Social Arts for Education.

General Internet Use and Consent

Children who are to have access to the internet must understand the basic conventions and navigation techniques before going online and accessing material. Children must have returned a signed consent form before being allowed to use the ICT facilities that involve

accessing the internet. Social Arts for Education will keep a record which will be regularly referred to by teachers and monitored by the Head Teacher. The use of the names of children or photographs of children for websites will require written permission from parent(s)/carer(s) included on the consent form. If a picture is placed on the website the child's full name will not be displayed.

Children must not use Social Arts for Education digital facilities without the supervision of a member of staff. Although use of the digital facilities and access to the Internet will be supervised and all possible measures will be taken, Social Arts for Education cannot accept liability for the accessing of inappropriate materials or any consequences of internet access.

If staff or children discover unsuitable sites, the URL (address) and content must be reported to the Head of Centre immediately who will, in turn, record the address and report on to the Internet Service Provider.

Children are aware that they must only access those services they have been given permission to use. Staff and children are made aware that the use of computer systems without permission or for inappropriate purposes is a criminal offence (Computer Misuse Act 1990)

Staff and Proprietors must agree to and sign the Acceptable Use Agreement (appendix) each year. Children and parent(s)/carer(s) must agree to and sign the Acceptable Use Agreement on entry to Social Arts for Education.

Log in and Passwords

- Children and staff must not disclose any password or login name given to anyone, or allow anyone else to use a personal account.
- Children and staff must not attempt to gain access to Social Arts for Education network or any Internet resource by using someone else's account name or password.
- Staff and children must ensure terminals or lap tops are logged off (or hibernated) when left unattended.

Adult users are expected to be in charge of their own areas on the network where relevant. Passwords are therefore set for each user in these circumstances. We recommend that passwords are changed regularly (Administrative staff monthly). Passwords should be over 4 characters and should contain letters, numbers and symbols. They should not contain spaces. Remember – passwords are case sensitive. „PASSWORD“ is different to „password“. To protect your work area do not tell anyone your password. The password is displayed on screen as a line of *****, however people watch fingers and it is quite easy over a period of time to work out what the password is, so be careful. Anyone who needs assistance in changing their password should contact Ruth McWeeney.

General Safety and Risk Assessment

The consumption of food or drink is forbidden whilst using a computer. It is hazardous to the equipment and to individuals.

Users must treat equipment and services in school and at other sites accessed through school facilities with respect, and are subject to regulations imposed by the respective service providers. Malicious action will result in immediate suspension from use of Social

Arts for Education facilities. Risk assessments are completed for use of lap tops and lap top trolleys and are kept in Social Arts for Education office. Staff are responsible for sharing the safety issues with their children.

Cyber Bullying

The experience of being cyber bullied can be very painful for those who are the targets. Adults need to help children and young people prepare for the hazards of using technology while promoting learning and social opportunities. Some forms of cyber bullying are different from other forms:

- Through various media children can be cyber bullied 24 hours a day
- People who cyber bully may attempt to remain anonymous
- Anyone of any age can cyber bully
- Some instances of cyber bullying may be unintentional – such as a text sent as a joke or an email to the wrong recipient

Prevention

We recognise that the best way to deal with cyber bullying is to prevent it from happening in the first place. By embedding good, safe practice into all our teaching and learning, incidents can be avoided.

Our community's principals of e-safety are based on those in Appendix 1 'Cyberbullying Overview (DCSF 2007)' We recognise that we have a shared responsibility to prevent incidents of cyber bullying. The Head of Centre (Annabel Leaver) has the responsibility for coordinating and monitoring the implementation of anti-cyber bullying strategies.

Understanding Cyber bullying

Social Arts for Education community is aware of the definition of cyber bullying and the impact cyberbullying has. Staff receive guidance and review the Anti-Bullying and Acceptable Use Policies regularly. Children are taught how to recognise cyber bullying and their responsibilities to use digital technologies safely. ICT safety is integral to teaching and learning practice in Social Arts for Education.

Record Keeping and Monitoring Safe Practice

The Head of Centre (Annabel Leaver) keeps records of cyber bullying. Incidents of cyber bullying will be followed up using Social Arts for Education's procedures.

E-Safety

E-Safety is recognised as an essential aspect of Computing leadership and the Head of Centre, with the support of Proprietors, aims to embed safe practices into the culture of Social Arts for Education.

The overall responsibility for E-Safety has been designated to our Head of Centre working in conjunction with the Deputy Head of Centre.

Staff ensure they keep up to date with E-Safety issues and guidance through liaison with the Local Authority E-Safety Officer and through organisations such as Becta and The Child Exploitation and Online Protection (CEOP).

All Staff (all teachers, supply staff and teaching partners) are reminded/ updated about ESafety matters at least once a year and usually more often. Children are regularly informed about e-safety through planned whole school and class assemblies and as an ongoing aspect of the computing curriculum.

Any work or activity on the Internet or school equipment must be directly related to schoolwork. Private use of the Internet (including social networking sites) in school is strictly forbidden.

Staff are discouraged from being members of social networking sites. However, if staff are members they are reminded of the necessity to keep their profiles secure and to avoid contact with persons (particularly parents/children or ex-children) related to Social Arts for Education. Staff are reminded that any action or comment that brings Social Arts for Education or colleagues into disrepute or compromises child or staff confidentiality will be classed as a disciplinary matter.

Users must not give out personal email or postal addresses, telephone / fax numbers of any person. Under no circumstances give email or postal addresses / telephone numbers / fax numbers of any teachers or children at school.

Distribution of computer viruses, electronic chain mail, computer games, use of Internet Relay Chat and similar services are strictly forbidden by children and staff as they can result in degradation of service for other users and increase the workload of staff. Users must not download, use or upload any material that is subject to copyright. Always seek permission from the owner before using any material from the Internet. If in doubt, or you cannot obtain permission, do not use the material. Users should assume that ALL software is subject to copyright restrictions, including shareware.

Children must not, under any circumstances download or attempt to install any software on Social Arts for Education computers or tablets. Staff should seek the advice of Ruth McWeeney before attempting to download or upload software. Under no circumstances should users view, upload or download any material that is likely to be unsuitable for children or schools. This applies to any material of violent, dangerous, racist, or inappropriate sexual content. If users are unsure about this or any materials, users must ask teachers or Computing Leader. If in doubt, DO NOT USE. The transmission, storage, promotion or display of offensive, defamatory or harassing material is strictly forbidden as they breach the laws of the UK under the Computer Misuse Act. Possession of certain types of unsuitable material can lead to prosecution by the police.

All children are aware of procedures to report any incidents of sexual or inappropriate content, radicalisation, extremism or anything else that worries them which they encounter during use of the internet. Social Arts for Education will react appropriately and work with children, parents and any other appropriate authority to resolve the issue.

E-Mail Usage

Use of e-mail and communication by e-mail should be treated with the same degree of care you would take if you wrote a letter to the person that you are contacting by email. It cannot be regarded as purely private, only to be seen by the receiver. E-mail can be stored, forwarded and distributed to large numbers of people at the touch of a button. It is easy to forget that it is a permanent form of written communication and that material can be recovered even if seen to be deleted from the computer.

When using e-mail, children and staff should:

- Not access personal emails in school using school equipment
- Be aware that e-mail is not a secure form of communication and therefore children should not send ANY personal information
- Not attach large files
- Not forward e-mail messages onto others unless the sender's permission is first obtained
- Not open e-mail attachments from unknown senders or from computers from which virus protection may not be current or activated
- Not send e-mail messages in the heat of the moment and avoid writing anything that may be construed as defamatory, discriminatory, derogatory, rude or offensive
- Not open e-mail attachments from unknown senders or from computers from which virus protection may not be current or activated

This Guidance will apply to any inter-computer transaction, be it through web services, chat rooms, bulletin and news groups, blogging or peer to peer sharing.

Mobile Devices

Children are only permitted to have mobile phones or devices on them in school if they have a current technology privilege. Children without a privilege are allowed to bring their device in to school for use at lunchtime, however during teaching time this should be turned off and handed to Reception. to look after during the school day.

Children may not make personal calls or send or receive email or text messages from or to a mobile phone during the school day. Mobile phones may not be used to take pictures of children and staff (use class cameras provided by Social Arts for Education). Children should not send or

receive email or text messages to/from their mobile device during the school day. Any child without a privilege who is seen with a mobile device during the school day will have their phone removed from them to be collected at the end of Social Arts for Education day. Any inappropriate use of mobile devices such as cyber bullying must be reported to the Head Teacher.

Staff should only use their mobile phones at appropriate times of the day only e.g. break times. During the school day their mobiles should be turned off or set to silent. Staff must not use personal mobile devices or cameras to take images of children or staff.

Video-Conferencing and Webcams

Taking images via a webcam should follow the same procedures as taking images with a digital or video camera. Permission should be sought from parents and carers if their child is engaged in video conferencing with individuals or groups outside of Social Arts for Education. This process should always be supervised by a member of staff and a record of dates, times and participants held by Social Arts for Education.

Cloud Drive and Child Files

- Always respect the privacy of files of other users. Do not enter the file areas of other users without obtaining their permission first. Files to be shared should be saved to the shared area. Where provision allows, children can access and save work to their own log-on to the cloud; this can only be accessed by that child, the class teacher, the Deputy Head of Centre and the Head of Centre.
- Do not modify or delete the files of other users on the shared areas without obtaining permission from them first.
- Staff will view any material children store on Social Arts for Education's computers, or on memory sticks/disks children use on Social Arts for Education's computers.
- Storage space in the cloud is limited. All users are requested to ensure that old unused files are removed from their area at the end of each academic year. Users unsure of what can be safely deleted should ask their teacher or Ruth McWeeney for advice.
- Users accessing software or any services available through school facilities must comply with license agreements or contracts relating to their use and must not alter or remove copyright statements. Some items are licensed for educational or restricted use only.
- Be polite and appreciate that other users are entitled to differing viewpoints. The use of strong language, swearing or aggressive behaviour is forbidden. Do not state anything that could be interpreted as libel.
- If the cloud is accessed from home, this Acceptable Use Policy applies.

Security Guidelines

Backups

If files are held on external storage devices (eg Non exam Assessment files), they must also be backed up to the cloud, or to the front desk PC so that files can be restored if deleted or lost in error.

Save Regularly

It is very important to save work regularly (approx. every 10 minutes). No matter how reliable equipment is, problems do occur i.e. programs crash, power failures. If work is saved regularly and a PC does fail for any reason, only the work done since the last save will be lost.

Use your Cloud Storage

Where provisions apply, always ensure that files are saved to your cloud based storage, NOT on the local hard drive. This will ensure that your work is backed up and can be retrieved in the event of a hardware failure or theft.

Home Documents

Social Arts for Education cannot accept responsibility for personal documents held on school laptops, it is the responsibility of the user to backup documents created at home or stored on the Home Docs of the laptop.

Off site child data and child information

Laptops and back-ups (USB sticks/external hard drives) may be taken off site where agreed with Annabel Leaver. Staff are to ensure that laptops are used cautiously when viewing child data/information and images and that laptops are logged off when left unattended. Images must be transferred to the front desk PC or the office Mac as soon as possible and be removed within the set timescales.

Virus Checks

All computers in school have anti virus software, although very new viruses will not be found. If you suspect a virus please report it to the ICT technician straight away.

Legal Requirements

Users must agree to comply with all software license agreements. Do not attempt to copy any software from, or by using school computers. If you have any requirements for using additional software for any reason, please discuss this with the ICT technician or Computing Leader. Remember also that shareware is not freeware and must be licensed for continued use. Computer facilities shall not be used to hold or process personal data except in accordance with the provisions of the Data Protection Act 1984. Any person wishing to use the facilities for such a purpose is required to inform the Head Teacher in advance and comply with any restrictions that Social Arts for Education or the UK Data Protection Registrar may impose concerning the manner in which data may be held or processed.

Copyright Designs & Patents Act - Copyright is infringed if a person acquires an unauthorised copy of a computer program. Mere acquisition, without regard to the actual or intended use, constitutes an infringement of the author's copyright. "Acquisition" includes loading a copy of a programme into the random access memory, or other temporary storage device, of a computer, or onto any form of permanent data storage medium.

The high cost of commercially marketed software and the ease with which it can be copied make it tempting to copy software illegally. Agents for software developers are aggressively seeking to protect their rights under the law. Schools can be audited at anytime. Anyone found to have unauthorised copies of software will immediately be suspended from using the IT facilities. The matter will be investigated and the necessary action taken, Social Arts for Education will not accept any liability whatsoever.

"Hacking" is illegal under the Computer Misuse Act 1990. Regulations regarding unauthorised access or misuse of computing facilities are enforceable under the law, any person found attempting to or hacking Social Arts for Education network will be prosecuted.

Regulations regarding the transmission, storage or display of obscene material are enforceable by law under the Criminal Justice and Public Order Act 1984 which amends the Obscene Publications Act 1956, the Protection of Children Act 1978 and the Telecommunications Act 1984 to extend their provisions to transmission over a data communications network.

Sanctions

If children break the rules as laid down by this policy they will lose temporary or permanent use of Social Arts for Education systems. Parents will be informed and if the law has been broken the police will be informed and Social Arts for Education will assist the police with any prosecution.

If staff break the rules as laid down by this policy they will lose temporary or permanent use of Social Arts for Education systems and will be subject to disciplinary proceedings. If the law has been broken

the police will be informed and Social Arts for Education will assist the police with any prosecution

Children with Additional Learning Needs

Social Arts for Education strives to provide access to a broad and balanced curriculum for all learners and recognises the importance of tailoring activities to suit the educational needs of each child.

Where a child has specific learning requirements, or poor social understanding, careful consideration is given to the planning and delivery of e-safety awareness sessions and internet access.

Children need to tell an adult immediately of any inappropriate use by another child or adult. (This is part of the Acceptable Use Agreement).

Where children, young people (or adults) may be using a webcam in a family area at home, they should have open communications with parents/carers about their use and adhere to the Acceptable Use Agreement.

Managing Allegations against Adults Who Work With Children and Young People

Allegations made against a member of staff should be reported to the Senior Designated Officer for safeguarding (Annabel Leaver) within Social Arts for Education immediately. In the event of an allegation being made against the Head of Centre, the Chair of the Proprietorial Body should be notified immediately.

Local Authority Designated Officer (LADO) - Managing Allegations

The Local Authority has designated Officers who are involved in the management and oversight of individual cases where there are allegations against an adult in a position of trust. They provide advice and guidance to all of the above agencies and services, and monitor the progress of the case to ensure all matters are dealt with as quickly as possible,

consistent with a thorough and fair process. In addition to this they liaise with the police and other agencies.

Disciplinary Procedure for All School Based Staff

In the event that a member of staff may be seen to be in breach of behaviour and good conduct through misuse of online technologies, this policy outlines the correct procedures for ensuring staff achieve satisfactory standards of behaviour and comply with the rules of the Governing Body.

Additional Information

Please be aware, at such time that you leave Social Arts for Education, your user account and any associated files, your email address and any associated emails will be removed from Social Arts for Education system and will no longer be accessible. Social Arts for Education cannot continue to receive emails sent to your email address.

If children, staff or parents do not understand any part of this Acceptable Use Policy, please ask Annabel Leaver for further guidance.

This agreement applies to all online use and to anything that may be downloaded or printed.

This policy was written on 20th March 2019 and will be reviewed by 20th March 2020

Staff Agreement

All adults within Social Arts for Education must be aware of their safeguarding responsibilities when using any online technologies, such as the internet, E-mail or social networking sites. They are asked to sign this Acceptable Use Agreement so that they provide an example to children and young people for the safe and responsible use of online technologies. This will educate, inform and protect adults so that they feel safeguarded from any potential allegations or inadvertent misuse themselves.

I know that I must only use Social Arts for Education's equipment in an appropriate manner and for professional uses. I understand that I need to obtain permission for children and young people before they can upload images (video or photographs) to the internet or send them via E-mail.

I know that images should not be inappropriate or reveal any personal information of children and young people.

I have read the procedures for incidents of misuse in the Internet and Digital Technology Acceptable Use Policy so that I can deal with any problems that may arise, effectively.

I will report accidental misuse.

I will report any incidents of concern for a child or young person's safety to the Senior Designated Person in accordance with procedures listed in the Acceptable Use Policy.

I know who my Senior Designated Person is.

I know that I am putting myself at risk of misinterpretation and allegation should I contact children and young people via personal technologies, including my personal e-mail. I know I should use Social Arts for Education e-mail address and phones to contact parents.

I know that I must not use Social Arts for Education system for personal use unless this has been agreed by Annabel Leaver.

I know that I should complete virus checks on my laptop and other storage devices so that I do not inadvertently transfer viruses, especially where I have downloaded resources.

I will ensure that I follow the General Data Protection Regulations 2018, and have checked I know what this involves.

I will ensure that I keep my password secure and not disclose any security information unless to appropriate personnel. If I feel someone inappropriate requests my password I will check with Annabel Leaver prior to sharing this information.

I will adhere to copyright and intellectual property rights.

I will only install hardware and software I have been given permission for.

I accept that the use of any technology designed to avoid or bypass Social Arts for Education filtering system is forbidden. I understand that intentional violation of this rule may result in disciplinary procedures being initiated.

I have been shown a copy of the Acceptable Use Policy to refer to about all e-safety issues and procedures that I should follow. A copy can be found on Social Arts for Education's website.

I have read, understood and agree with these Agreements as I know that by following them I have a better understanding of e-safety and my responsibilities to safeguard children and young people when using online technologies.

Signed.....Date.....

Name (printed).....

Child/Parent Agreement

Users are responsible for good behaviour and following Social Arts for Education values on the Internet just as they are on school premises. General school rules apply.

The Internet is used within school to conduct research, access educational material and communicate with others. The permission of parents/carers is required for pupil use. Remember that access is a privilege, not a right and that requires responsibility.

Individual users of the Internet and educational programmes accessible through it are responsible for their behaviour and communications over the network. It is presumed that users will comply with school standards and will honour the agreements they have signed.

Staff may review files and communications to ensure that users are accessing the system responsibly. Users should not expect that files stored on school equipment, servers or Social Arts for Education network would always be private.

During school, teachers will guide children towards appropriate materials. Outside of school, families bear responsibility for such guidance as they must also exercise with information sources such as television, movies, radio and other potentially offensive media.

The following are not permitted:

- Sending or displaying offensive messages or pictures
- Using obscene language

- Harrassing, insulting or attacking others
- Damaging computers, computer systems or computer networks
- Violating copyright laws
- Using other users' passwords or passing password information onto others
- Trespassing in others' folders, work or files
- Intentionally wasting limited resources

Sanctions

1. Violations of the above rules will result in a temporary or permanent ban on Internet use in school and use of any school managed programmes outside of school.
2. Additional disciplinary action may be added in line with existing practice on inappropriate language or behaviour.

Please sign below to indicate that you agree to the Acceptable Use Policy for Internet use for yourself and your child.

Parent/Carer signature.....Child
signature.....

Child's
Name.....Class.....Date.....